

ACVSMR Committee Assignments – 2010-2011

Nominating Committee (1 year term):

Co-chairs:

Robert Gillette
Robert Taylor

Members:

Jon Dee
Dave D. Frisbie
Carol Gillis
C. Wayne McIlwraith

Duties:

1. Perform surveys to identify potential members of ACVSMR
2. Raise awareness of the establishment of ACVSMR among potential members
3. Determine interest in membership
4. Establish qualifications for charter Diplomate status, i.e., degree of participation of original founding committee, and nominate charter Diplomates
5. Set criteria for committee acceptance and dismissal

Credentials and Residency Committee (3 year term):

Co-chairs:

Steven Adair
Janet Van Dyke

Members:

Sherman Canapp Jr.
James L. Cook
Anna Firshman
Chris Kawcak
Virginia B. Reef
Stephanie J. Valberg
Joe Wakshlag
M. Christine Zink

Duties:

1. Procure copies of residency requirements from existing specialties
2. Establish criteria for canine and equine residencies in veterinary sports medicine and rehabilitation
3. Oversee the establishment and development of new residency programs in canine and equine sports medicine and rehabilitation
4. Provide information on the non-academic tract to potential applicants
5. Review applications and credentials
6. Inform applicants of committee decisions

Curriculum Committee (3 year term):

Co-chairs:

Linda Blythe (small animal)
Andris Kaneps (equine)

Members:

Steven Arnoczky
Hilary M. Clayton
Kevin K. Haussler
Denis Marcellin-Little

Duties:

1. Define the expected knowledge base and provide information to assist candidates in preparing for the written examinations
2. Develop a list of publications and continuing education opportunities relevant to veterinary sports medicine and rehabilitation
3. Encourage new initiatives that will provide advanced training in veterinary sports medicine and rehabilitation
4. Develop a list of organizations and associations that have an interest in and provide educational opportunities in the areas of veterinary sports medicine and rehabilitation
5. Determine the subject matter to be covered in the core knowledge and species-specific examinations
6. Determine the distribution of questions to be included within the individual subject areas
7. Solicit potential examination questions from the charter Diplomates in their individual areas of expertise
8. Decide upon the type of examination questions to be included in the tests, i.e., multiple-choice, short answer
9. Create a core knowledge examination to be taken by all candidates
10. Create species-specific examinations in canine and equine sports medicine and rehabilitation